

ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 15

ELEMENT	Marks	Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between **two speakers**.
Listen, and shade in the bubble next to the correct option.

1. The two speakers are in a _____.
 school company bookshop

2. Bader is going to present the report _____.
 this week next week two weeks later

3. The first thing that he forgot where he put was his _____.
 wallet phone car keys

4. He started forgetting where he put things when he was _____ years old.
 55 60 65

5. Salma found the article in _____.
 a newspaper a magazine the internet

6. Bader is doing all things mentioned in the article except _____.
 exercising reading eating healthy food

7. At the end they decided to meet on _____.
 Sunday Monday Tuesday



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear a story about **a famous teenager called Maggie.**

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. Where is Maggie from?

9. Who encouraged her to take care of her talent?

10. How old was she when she was selected by the producer?

11. How did she feel before the concert?

Part Two: For each item, shade in the bubble next to the correct option.

12. Maggie went to a _____ after the concert.

coffee shop

restaurant

hotel

13. She shared with the crying fan her experience of being _____.

famous

fat

bullied

14. The crying fan thanked Maggie for her _____.

kindness

music

autograph

15. Maggie used her social platform to _____.

post photos

influence others

advertise

**LISTENING
SCORE**

15

VOCABULARY (Items 1–5)

(2½ marks)

For each item, shade in the bubble next to the correct option.

The Olympic Games are a major international (1) _____ event held every four years. Athletes from around the world (2) _____ in a variety of sports such as running and swimming. The International Olympic Committee oversees the organization of the Games and selects the (3) _____ city. This city is responsible for constructing the necessary infrastructure such as stadiums and athlete villages and providing security. The Olympic Games represent international cooperation and (4) _____ peace through sport, uniting people from diverse cultures. The (5) _____ of the Games inspires athletes to strive for excellence and achieve their best.

compete sport cinematic athlete spirit host promote contact

- | | | | | | | | | |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. New York is more expensive _____ London.

7. He isn't a doctor, _____ he?

8. We have been waiting in line _____ two hours.

9. Can I sit here, please? Yes, you _____.

10. The manager _____ given his employees a raise this year.



GRAMMAR/VOCABULARY (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

The Sydney Opera House is one of ⁽¹¹⁾ _____ best opera houses in the world. It was ⁽¹²⁾ _____ by Danish architect. Visitors can ⁽¹³⁾ _____ a tour to learn about its history ⁽¹⁴⁾ _____ construction. It ⁽¹⁵⁾ _____ been an attraction since it was opened. Many visitors come to ⁽¹⁶⁾ _____ an opera or ballet performance, while others come ⁽¹⁷⁾ _____ take photos. It is also ⁽¹⁸⁾ _____ as a place for conference. If you ⁽¹⁹⁾ _____ a music lover or an architect, the Sydney Opera House is a must-visit ⁽²⁰⁾ _____.

- | | | | | |
|-----|-------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| 11. | <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> the | <input type="radio"/> some |
| 12. | <input type="radio"/> painted | <input type="radio"/> designed | <input type="radio"/> directed | <input type="radio"/> acted |
| 13. | <input type="radio"/> take | <input type="radio"/> takes | <input type="radio"/> took | <input type="radio"/> taking |
| 14. | <input type="radio"/> also | <input type="radio"/> so | <input type="radio"/> but | <input type="radio"/> and |
| 15. | <input type="radio"/> have | <input type="radio"/> has | <input type="radio"/> was | <input type="radio"/> were |
| 16. | <input type="radio"/> play | <input type="radio"/> perform | <input type="radio"/> act | <input type="radio"/> watch |
| 17. | <input type="radio"/> to | <input type="radio"/> by | <input type="radio"/> in | <input type="radio"/> on |
| 18. | <input type="radio"/> delayed | <input type="radio"/> used | <input type="radio"/> visited | <input type="radio"/> closed |
| 19. | <input type="radio"/> are | <input type="radio"/> is | <input type="radio"/> do | <input type="radio"/> have |
| 20. | <input type="radio"/> home | <input type="radio"/> destination | <input type="radio"/> destruction | <input type="radio"/> restaurant |

GRM/VCB SCORE
10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?
For each item, shade in the bubble under the correct option.

1. The Aurora Borealis, also known as the Northern Lights, is a natural wonder that can be seen in the night sky in polar regions. It is caused by electrically charged particles from the sun colliding with the Earth's atmosphere.

Statement

True	False
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The Aurora Borealis happens in the polar regions' night sky.

2. "The Tale of Despereaux" is a heartwarming story about a brave little mouse who goes on a quest to save a human princess. The story is also filled with beautiful illustrations, making suitable for all ages.

Statement

True	False
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"The Tale of Despereaux" is a story for young readers only.

3. Mozart is one of the greatest musical geniuses of all time. Born in Salzburg, Austria in 1756, he began composing at the age of five and went on to create some of the most memorable music in history.

Statement

True	False
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Mozart began composing music when he was a teenager.

READING 1 (continued)

4. While social media can be a powerful tool for communication and networking, it can also have negative effects, such as cyberbullying, addiction, and the spread of misinformation. It's important for users to be mindful of how they use social media.

Statement

True	False
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Social media has positive and negative effects on people.

5. Lena was excited to get her driver's license but knew she had to learn road rules. She studied and practiced defensive driving. During her driving test, Lena followed all the road rules and she was happy that she passed.

Statement

True	False
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Lena didn't study and practice before taking her driving test.

READING 2 (Items 6-12)**(7 marks)**

Read the letter. Then, for each item, shade in the bubble next to the correct option.

Dear Ali,

I hope this letter finds you in good health and high spirits. I wanted to share with you my recent experience of participating in a community project. It was an incredible opportunity to give back to the community while also learning new skills and meeting new people.

The project was organized by a local non-profit organization called (Together We Build) that aims to improve the lives of people in our community. The project involved renovating a community center that was in dire need of repairs. The center provided a safe space for children to do some extra activities after school, and it was important to ensure that it remained functional and safe for the children.

I was initially nervous about participating in the project as I had no experience with renovation work. However, the team leaders were very supportive and provided us with all the necessary tools and guidance to complete the work. I was surprised at how quickly I learned new skills such as painting, installing drywall, and basic carpentry.

What made the experience even more special was the sense of community and friendship amongst the team members. We worked together tirelessly to complete the renovations within the allotted time frame. We shared meals together and had the opportunity to learn about each other's lives and backgrounds. I actually in this project met my wife Laila, she was one of the participants in the project.

Overall, the community project was a very rewarding experience that taught me the value of hard work, community involvement, and the impact of small gestures of kindness. I hope to continue volunteering in such projects and give back to my community in any way I can. I highly recommend you and anyone who loves community service to go ahead and take some time of your day to volunteer.

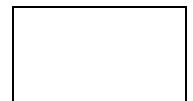
Looking forward to hearing about your latest adventures.

Best regards,

Ahmed

READING 2 (continued)

6. The organization "*Together We Build*" was interested in _____.
- protecting the animals improving people's lives cleaning the beaches
7. It was working on a project to _____ community center.
- build a new restore the old change the place of the
8. At first the writer was _____ about participating in the project.
- worried excited disappointed
9. During the project, he learned new skills very _____.
- fast slowly gradually
10. His wife was _____ in the project.
- an organizer a team leader a participant
11. The experience was _____ for the writer.
- annoying tiring satisfying
12. At the end he _____ others to do voluntary work.
- encourages discourages doesn't advise



READING 3 (Items 13-20)**(8 marks)**

Read the text. Then complete the tasks.

The Chinese New Year dates to old times, when it was believed that evil spirits roamed the earth during the change of the lunar year. To ward off these spirits, people would light firecrackers and decorate their homes with red decorations, as "the color red" was believed to symbolize happiness.

Today, the Chinese New Year remains an important festival that is celebrated with great enthusiasm and joy. It is a time for families to come together, to share in traditional foods, and to participate in a wide range of activities and customs.

One important custom of the Chinese New Year is the cleaning of the house before the festival. This is known as "sweeping the dust," and is believed to help sweep away any bad luck or negative energy from the previous year, and to make way for good fortune and positive energy in the new year.

During the Chinese New Year, families also decorate their homes with traditional Chinese decorations, such as red lanterns, banners with auspicious sayings, and paper cutouts of various animals and symbols. One popular symbol is the Chinese character "fu," which means good fortune, and is often hung upside down, as the word for "upside down" in Chinese sounds like the word for "arrive," symbolizing the arrival of good fortune.

Food is also a major part of the Chinese New Year celebrations. Traditional dishes include dumplings and fish, and each dish has its own significance. For example, fish is often served as it symbolizes abundance and prosperity, while dumplings are a popular food because they resemble gold ingots and are believed to bring wealth and good fortune.

Finally, no Chinese New Year celebration would be complete without fireworks and firecrackers. The loud noise of the firecrackers is believed to scare away evil spirits and bad luck, while the fireworks are a symbol of joy and celebration.

In conclusion, the Chinese New Year is a time of celebration and reflection and is deeply ingrained in Chinese culture and traditions. The festival is a time for families to come together and to welcome in the new year with hope and optimism.

READING 3 (continued)

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

13. What does the color "red" symbolize?

14. When does the cleaning of the house or "sweeping the dust" happen?

15. What does the character (fu) mean?

16. What are the two traditional Chinese dishes served during the festival?

Dumplings and _____

Task 2: For each item, shade in the bubble next to the correct option.

17. The Chinese New Year is a celebration for _____.

- friends families students

18. The word for "upside down" in Chinese sounds like the word _____.

- come go arrive

19. Chinese eat dumplings during the festival as it brings _____.

- wealth misfortune sadness

20. The firecrackers make a loud noise that is believed to _____.

- bring happiness scare evil spirits bring good luck

READING SCORE	
	20

